



UNIVERSITY OF INDIANAPOLIS

SCHOOL OF NURSING

Master of Science in Nursing: Education

The University of Indianapolis Graduate Nursing Program offers a Master of Science in Nursing, with a focus in nursing education to professionals who have a BSN degree. The 38 credit hour program may be completed on a part-time basis. Graduates assume roles as educators in academia, health care institutions, and in the community. Students' needs and career goals are considered in the selection of professional options. The program is designed to allow students to apply knowledge and educational skills in their individual settings. This all-online program is offered at a substantial discount to AORN members only.

This 39-credit-hour program may be completed on a part-time basis. (Note: Academic courses typically provide 15 CEU equivalents per credit hour for those wishing to use these courses as part of their continuing ed requirement for state licensure or national certification).

All courses are offered entirely online. However, there is a practicum requirement and students will need to find a qualified preceptor. The preceptor may be a nurse educator in the student's own community. Minimum qualifications for a preceptor include RN licensure, a masters or doctoral degree, and preceptors must have at least 2 years of experience teaching nursing in an institution of higher education, or in a hospital or other clinical facility.

Alternately, the student may come to Indianapolis or another location of the student's choosing where a qualified preceptor is available and willing to serve. The preceptor and the course instructor will correspond via email, U.S mail and/or phone. The preceptor will be provided with a copy of the course syllabus, and the preceptor, student and course instructor will negotiate learning experiences for the student during the practicum time.

Students are required to complete assigned readings, to participate in distance work teams, to complete learning projects in nursing education, to work collaboratively with other students and with a preceptor, and to exhibit active learning through virtual class discussions that are designed to enhance learning about real-world problems faced by nurse educators. The courses are not self-paced; there are weekly assignments, due dates throughout the semester for papers and projects, and the courses will finish at the normal end of each semester. Students should plan to spend approximately 4 hours per week per credit hour on their readings, learning exercises, team projects, class discussion and library work. Therefore, for a 3 credit hour course, the student should budget 12 hours per week for work on the course.

The University of Indianapolis uses Blackboard as the course support software. This password-protected program will contain the syllabus, all the student's learning modules (similar to lectures), internal email to be used for course communications with the instructor and other students, a discussion board that supports discussions among the students and instructor, a grade-book and a system for students to submit papers and other work. It also has an examination facility although the approach in this program generally follows a variant of the Harvard Business School Case Study method rather than relying on examinations for student achievement assessment.

Students are expected to be self-directed, active learners. Course instructors function in the roles of coach and mentor to students rather than in a traditional lecturer role. Faculty are very active in the course; most faculty check in at least 4 or 5 days a week to maintain close contact with the students, to ensure that questions are answered in a timely fashion and that all students are progressing well in the course. The University of Indianapolis Help-Desk and Information Technology (IT) support personnel offer help to students who need assistance with using the course software. The School of Nursing also provides a full time Graduate Advisor to assist students with enrollment, registration and advising. Graduate faculty are also available to students via email, phone or personal visit for personal advising.

Educational Objectives

The Nursing Education Track will prepare the graduates to:

- Analyze trends in nursing science to champion best educational practices with confidence and competence;
- Examine learning theories and curriculum design models related to educative processes in nursing that integrate culturally aware and spiritually sensitive strategies;
- Explore philosophies of education while developing an individual educational philosophy that reflects commitment to professional nursing practice;
- Identify and analyze significant issues arising between clinical nursing practice and nursing education, and provide leadership that incorporates caring attributes in the pragmatic resolution of any differences;
- Assess the qualities of good measurement instruments and explore the relationship between measurement and educational decision-making from evidence-based practice;
- Identify and analyze society's needs for health care and engage in activities designed to address those needs through education.

Minimum Computer Requirements

- Windows: XP or higher operating system and minimum of 500 MB main memory and 1 GB of free hard disk space.
- Macintosh Computers: Mac Operating System OSX Version 10.4 or higher
- Internet access at home (many hospital firewalls block online courses). High speed Internet (e.g. via cable modem, DSL, etc.) is highly recommended although access through a telephone modem is acceptable.
- Microsoft Office Professional, including the following programs: Word, Excel, Powerpoint, and Access (student may purchase this through UIndy for approximately \$73.00)
 - For Windows systems, you need Microsoft Office Professional 2007 (for the Windows XP or Vista operating systems)
 - For Macintosh computers you need Microsoft Office Professional 2008 for the Mac

PROPOSED CURRICULUM

MSN Core Courses

Course ID	Course Title	Hours
NUGR-510	Applied Statistics	3
NUGR-512	Theoretical Frameworks for Advanced Nursing Practice	3
NUGR-514	Research Design and Methodology	3
NUGR-518	Issues and Policies in Health Care	2
NUGR-519	Applied Ethics and the Advance Practice Role	3
NUGR-522	Informatics	2
	Subtotal Hours	16

Nursing Education Specialization Courses

Course ID	Course Title	Hours
NUGR-523	Philosophy of Education	3
NUGR-533	Teaching Methods or NUGR-540 Principles of Teaching and Learning	3
NUGR-543	Curriculum	3
NUGR-553	Measurement and Evaluation	3
NUGR-560	Nursing Education Practicum	4
NUGR-590	Research Project	1
	Elective Hours: 6-9 Credits	6
	Subtotal Hours	23
	TOTAL CREDIT HOURS	39

Elective Options

Online Options

NUGR-541	Business Issues in Clinical Education	3
NUGR-542	Program Dev. & Evaluation	3
NUGR-568	Leadership and Management	4
NUGR-570	Quality Improvement and Project Management	3
NUGR-571	Budgeting for Clinical Operations	3
NUGR-572	Healthcare Finance	3
NUGR-573	Operations Management in Healthcare	3

On-Campus Options

NUGR-500	Parish Nursing	3
NUGR-506	Complementary/Alternative Therapies	2
NUGR-508	Applied Pharmacology	3
BIOL-509	Pathophysiology	3

See Graduate Advisor for Additional On-Campus Elective Options

Additional information about the University of Indianapolis and about how to apply to the Masters program may be found on the University of Indianapolis Graduate Web Pages at: <http://nursing.uindy.edu/msn/index.php> or you may contact the Graduate Advisor, Ms. Tondra Crum by phone at (317) 788-2128 or by email at tcrum@uindy.edu.